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SECTION/GOAL/CRITERION	PROGRESS TOWARD MEETING GOAL  Describe for each section below what progress the school has made toward accomplishing its school improvement goals. Provide data or other evidence to support the progress to date, including the extent and effect of implementation of strategies identified in the SIP.
QUALIFIED, HIGH QUALITY ADMINSTRATORS	All administrators are highly qualified. There are no changes since the last report.
QUALIFIED, HIGH QUALITY TEACHERS	Paul Worthington has joined our ESE team since the last report. He is replacing Annette Wassmuth as an ESE teacher.
SCHOOL MATCH	Not addressed at this time.
TEACHER MENTORING	Diana Hartman has been assigned to Paul Worthington as his peer teacher for our Beginning Educators Support Team (BEST).

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SCHOOL WIDE IMPROVEMENT MODEL	Not addressed at this time.
EXTENDED LEARNING OPPORTUNITIES	Before and after school tutoring began on January 9, 2006. Currently 35% of our students who scored a level I in reading attend, and 46% or our students who scored a level I in math attend. In addition to these students we have 21 third graders identified as being a possible retention attending tutoring.
READING {Evidence of progress in Reading}	According to the Stanford 10 for 2005 65% of our current third graders were reading at or above grade level. Based on Dec. 2005 DIBELS data, 74% are now at or above level, and based on report card data for the first and second nine weeks, 88% are at or above grade level.  Based on the 2005 FCAT, 77% of our current fourth graders were at or above grade level. According to the Dec. 2005 DIBELS, 68% are at or above grade level. This is about 4 percentage points below our goal. The report card data for the first and second nine weeks shows that 97% percent of fourth grade students are on grade level.  Based on the 2005 FCAT, 75% of our current fifth graders were at or above grade level. According to the Dec. 2005 DIBELS, 68% are at or above grade level. The report card data for the first and second nine weeks shows that 66% percent of fifth grade students are on grade level.

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	Based on the 2005 FCAT, 64% of our current sixth graders were at or above grade level. According to the Dec. 2005 DIBELS, 52% are at or above grade level. The report card data for the first and second nine weeks shows that 66% percent of sixth grade students are on grade level.  Based on report card data for all third through sixth graders, at the end of the semester we have reached our goal with 80% reading at or above level.
MATHEMATICS {Evidence of progress in Mathematics}	According to the 2005 Stanford 10, 81% of our current third graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, 80% of third grade students are at or above grade level.  According to the 2005 FCAT, 75% of our current fourth graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, 70% percent of fourth grade students are at or above grade level.  According to the 2005 FCAT, 68% of our current fifth graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, 38% percent of fifth grade students are at or above grade level.  According to the 2005 FCAT, 61% of our current sixth graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, 59% percent of sixth grade students are at or above grade level.  Based on 3 <sup>rd</sup> – 6 <sup>th</sup> grade report card data 63% of students are at or above grade level.

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WRITING {Evidence of progress in Writing}	2005 FCAT writing data indicated 91% of students scored a level 3 or higher, and 70% scored a level 3.5 or higher. Based on the Nov. 2005 Clay Writes data, 26 % of fourth grade students scored a 3.5 or higher.
SCIENCE {Evidence of progress in Science}	Based on the 2005 FCAT science data, 58% of fifth grade students scored at or above the Clay County mean score of 314. According to report card data for the first and second nine weeks, 53% percent of students scored at or above grade level.
REVISIONS OR UPDATES	