School Name \& District: Clay Hill Elementary, Clay County
Date: 1/27/06
Principal: Evelyn Chastain

| SECTION/GOALICRITERION | $\begin{array}{c}\text { PROGRESS TOWARD MEETING GOAL }\end{array}$ |
| :---: | :--- |
| $\begin{array}{c}\text { QUALIFIED, HIGH QUALITY } \\ \text { ADMINSTRATORS }\end{array}$ | All administrators are highly qualified. There are no changes since the last report. |
| its school improvement goals. Provide data or other evidence to support the progress to |  |
| date, including the extent and effect of implementation of strategies identified in the SIP. |  |$\}$

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| SCHOOL WIDE <br> IMPROVEMENT MODEL | Not addressed at this time. |
| :---: | :--- |
| EXTENDED LEARNING <br> OPPORTUNITIES | Before and after school tutoring began on January 9, 2006. Currently 35\% of our students <br> who scored a level I in reading attend, and 46\% or our students who scored a level I in math <br> attend. In addition to these students we have 21 third graders identified as being a possible <br> retention attending tutoring. |
|  | According to the Stanford 10 for 2005 65\% of our current third graders were reading at or <br> above grade level. Based on Dec. 2005 DIBELS data, 74\% are now at or above level, and <br> based on report card data for the first and second nine weeks, 88\% are at or above grade <br> level. <br> Based on the 2005 FCAT, 77\% of our current fourth graders were at or above grade level. <br> According to the Dec. 2005 DIBELS, 68\% are at or above grade level. This is about 4 <br> percentage points below our goal. The report card data for the first and second nine weeks <br> shows that 97\% percent of fourth grade students are on grade level. <br> Based on the 2005 FCAT, 75\% of our current fifth graders were at or above grade level. <br> According to the Dec. 2005 DIBELS, 68\% are at or above grade level. The report card data <br> for the first and second nine weeks shows that 66\% percent of fifth grade students are on <br> Reading\} |
| grade level. |  |

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|  | Based on the 2005 FCAT, $64 \%$ of our current sixth graders were at or above grade level. According to the Dec. 2005 DIBELS, $52 \%$ are at or above grade level. The report card data for the first and second nine weeks shows that $66 \%$ percent of sixth grade students are on grade level. <br> Based on report card data for all third through sixth graders, at the end of the semester we have reached our goal with $80 \%$ reading at or above level. |
| :---: | :---: |
| MATHEMATICS <br> \{Evidence of progress in Mathematics\} | According to the 2005 Stanford 10, 81\% of our current third graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, $80 \%$ of third grade students are at or above grade level. <br> According to the 2005 FCAT, $75 \%$ of our current fourth graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, $70 \%$ percent of fourth grade students are at or above grade level. <br> According to the 2005 FCAT, 68\% of our current fifth graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, 38\% percent of fifth grade students are at or above grade level. <br> According to the 2005 FCAT, $61 \%$ of our current sixth graders scored at or above grade level in math. Based on report card grades from the first and second nine weeks, $59 \%$ percent of sixth grade students are at or above grade level. <br> Based on $3^{\text {rd }}-6^{\text {th }}$ grade report card data $63 \%$ of students are at or above grade level. |

Florida Department of Education PROGRESS REPORTS
November $11^{\text {th }}$, January $27^{\text {th }}$, and April $28^{\text {th }}$

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| WRITING | 2005 FCAT writing data indicated 91\% of students scored a level 3 or higher, and $70 \%$ <br> scored a level 3.5 or higher. Based on the Nov. 2005 Clay Writes data, 26 \% of fourth grade <br> students scored a 3.5 or higher. <br> Writing $\}$ |
| :---: | :--- |
| SCIENCE | Based on the 2005 FCAT science data, 58\% of fifth grade students scored at or above the <br> Clay County mean score of 314. According to report card data for the first and second nine <br> weeks, 53\% percent of students scored at or above grade level. |
| \{Evidence of progress in |  |
| Science\} |  |$\quad$| REVISIONS OR UPDATES |
| :--- |

